

Dr. Rahat Rizvi

*Assistant Professor, Department of Essential Studies
Area Coordinator, Department of Essential Studies
NED Approved Research Supervisor
NED University of Engineering & Technology, Karachi, Pakistan
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Summary:

Innovative academic professional blending two decades of teaching excellence with advanced research capabilities in Islamic Studies, Islamic Finance, and Education. Skilled in leveraging technology to elevate learning, research quality, and student engagement. Passionate about shaping future researchers, designing meaningful curricula, and driving data-informed, interdisciplinary educational impact.

Education:

Ph.D. in Education, Iqra University, Karachi, 2017
Specialization: Curriculum, Needs Assessment
Thesis: Islamic Studies for Engineering Program: A Topical Framework
M.A. (Economics), Karachi University, 2009
M. Phil. in Education, Iqra University, Karachi, 2008
Thesis: Analysis of Assessment of Islamic Studies at Tertiary Level
M.A. (Political Science), Karachi University, 2000
M.A. (Islamic Studies), Karachi University, 1997
B.Ed., Karachi University, 1994
B.A., Karachi University, 1992

Additional Learning & Certifications:

NCEAC-HEC Generative AI training, Cohort 1, 2025
Meta AI-Ready Faculty Program training by atomcamp & NCEAC/HEC, Nov,24-27 2025
Gen AI Accelerator Pro-Cohort 5 by AI for All ,2025
Islamic Banking and Takaful (PGD). Completed two semesters, Darul Uoon Karachi, 2022-2023
Advanced Certificate in AAOIFI Sharia Standards (ACSS), IBA – CEIF/ Dubai Islamic Bank, 2022
Islamic Banking and Finance for Academic (2017, & 2018), IBA, funded by SBP
PGD in Islamic Banking & Finance, Sheikh Zaid Islamic Centre, Karachi University, 2010
Business English Certificate, Agha Khan University, 2009
(Apart from these above, there are many in-service trainings and short courses attended both online and onsite, including research-specific, subject-specific, and trends-specific trainings and workshops)

Professional Experience:

March 2017 – Present: As an Assistant Professor at the Department of Essential Studies, NED University of Engineering & Technology, Karachi, I teach Islamic Studies, Ethical Behavior, and Philosophy at the undergraduate level. I actively contribute to academic administration, including coordinating courses and committees. Additionally, I am a member of the HSE Committee, the Examination Review Committee, and oversee webpage updates.

2006 – March 2017: In my role as Senior Lecturer at the Humanities Department of NED University, I taught Islamic Studies, Ethical Behavior, and Philosophy for over 15 years. I was involved in academic coordination, mentoring students.

2004 – 2006: At Government Degree College for Women, Nazimabad, I taught Islamic Studies and Economics while overseeing academic and extra-curricular activities.

2002 – 2004: As a Lecturer at Government Degree Girls College, North Karachi, I delivered lectures in Islamic Studies and Economics.

2000 – 2002: As Lecturer and Principal at Fine Future Public School, Karachi, I led the institution with a focus on academic leadership and curriculum development. I managed students' affairs and served as a key academic mentor.

Publications:

Ahmed, M., Rizvi, R., Khokhar, S. (2025). An Empirical Investigation of Teachers' Professional Competence on Undergraduate Students' Academic Satisfaction. International Journal of Politics & Social Sciences Review (IJPSSR), 4(1).

Khokhar, S., Rizvi, R., Rizvi, A. M. (2024). Fostering Teaching Through Reflective Practices: A Case of a Community Secondary School of Karachi, Pakistan. Kurdish Studies, 12(3), 237-246.

Rizvi, R., Rizvi, A., & Jamal, A. (2023). The Interplay of Perceived Organizational Support, Innovation at Work, and Burnout among Teachers. Bahria Journal of Professional Psychology, Bahria University.

Rizvi, R. (2018). Bridging the Gap between Religious Education and Professional Needs: A Case Study of the Engineering Profession. Paper presented at the International Conference on Innovation and Emerging Trends in Business Management, Education, and Social Sciences, Karachi, Pakistan.

Rizvi, R. (2017). Islamic Beliefs in Compulsory Islamic Studies (Islamiyat) and Cognitive Development: An Investigation. Journal of Education & Social Sciences, 5(1), 3-18. DOI: 10.20547/jess0421705101.

Rizvi, R. (2016). Informal Islamic Learning and Academic Islamic Performance. Paper published in the conference proceedings (RCIS-2016), Melaka, Malaysia.

Rizvi, R. (2012). Issues in Designing Assessment Tool of Islamic Studies at Tertiary Level. American Journal of Scientific Research, 49(2012), 27-33. ISSN 1450-223X.

Scholarly Honors, Seminars, Conferences, and Workshops:

My scholarly work spans Islamic Studies and Education, with publications and conference presentations on teacher competence, reflective practice, organizational support, religious education, cognitive development, and assessment design. I have contributed to national and international forums through peer-reviewed articles and research