

Course Outlines

ES-108 - Ideology and Constitution of Pakistan

COURSE CONTENT

Introduction to the Ideology of Pakistan

Historical context of the creation of Pakistan (with emphasis on sociopolitical, religious, and cultural dynamics of British India between 1857 till 1947). Contributions of founding fathers of Pakistan in the freedom movement, including but not limited to Allama Muhammad Iqbal, Muhammad Ali Jinnah, etc. Contributions of women and students in the freedom movement for a separate homeland for Muslims of British India.

Two-Nation Theory

Evolution of the Two-Nation Theory (Urdu-Hindi controversy, Partition of Bengal, Simla Deputation 1906, Allama Iqbal's Presidential Address 1930, Congress Ministries 1937, Lahore Resolution 1940). Role of communalism and religious differences.

Introduction to the Constitution of Pakistan

Definition and importance of a constitution. Ideological factors that shaped the Constitution(s) of Pakistan (Objectives Resolution 1949). Overview of constitutional developments in Pakistan.

Constitution and State Structure

Structure of Government (executive, legislature, and judiciary). Distribution of powers between federal and provincial governments. 18th Amendment and its impact on federalism.

Fundamental Rights, Principles of Policy, and Responsibilities

Overview of fundamental rights guaranteed to citizens by the Constitution of Pakistan 1973 (Articles 8-28). Overview of Principles of Policy (Articles 29-40). Responsibilities of the Pakistani citizens (Article 5).

Constitutional Amendments

Procedures for amending the Constitution. Notable constitutional amendments and their implications.

ES-105 – Pakistan Studies

COURSE CONTENTS

Historical and Ideological Perspective of Pakistan Movement

Two Nation Theory, Factors leading to the creation of Pakistan, Jinnah and demand for Pakistan.

Land of Pakistan

Geophysical conditions of Pakistan, Geopolitical and strategic importance of Pakistan, Natural resources of Pakistan: mineral, water and power resources.

Constitutional process

Early efforts to make a constitution (1947-1956), Salient features of the Constitution of 1956, 1962, Political and Constitutional crisis of 1971, Salient features of the Constitution of 1973, Constitutional amendments from 1973 to date.

Contemporary issues of Pakistan

A brief Survey of Pakistan's economy, The Current Economic Situation of Pakistan: Problems & Issues and future perspective, Social Issues: Pakistan's society and culture: broad features, Literacy and education in Pakistan: problems and issues, Scientific and technical development in Pakistan, Citizenship: national and international. Environmental Issues: Environmental pollution: causes, hazards and solutions, National policy, International treaties, conventions and protocols.

Pakistan's Foreign Policy

Pakistan's Foreign Policy from 1947 to present, Relations with immediate neighbors, Relations with major powers, Relations with the Muslim world.

Human Rights

Conceptual foundations, Western and Islamic perspective of Human Rights, Human Rights in the Constitution of 1973, Human rights issues in Pakistan.

ES-127 Pakistan Studies (Foreigners)

COURSE CONTENTS

Land of Pakistan:

Land & People-Strategic importance- Important beautiful sights, Natural resources.

A Brief Historical Background:

A brief Historical survey of Muslim community in the sub-continent, British rule & its impacts, Indian reaction, Two nation theory, Origin & development, Factors leading towards the demand of a separate Muslim state, Creation of Pakistan

Government & Politics in Pakistan:

Constitution of Pakistan, A brief outline, Governmental structure, Federal & Provincial, Local Government Institutions, Political History, A brief account.

Pakistan & the Muslim World:

Relations with the Muslim countries

Language and Culture:

Origins of Urdu Language, Influence of Arabic & Persian on Urdu Language & Literature, A short history of Urdu literature

ES-206 - Islamic Studies

COURSE CONTENTS

Fundamentals of Islam: Tauheed, Arguments for the Oneness of God; Al-Ambya-22, Al-Baqarah-163-164, Impact of Tauheed on human life, Place of Man in the Universe: Al Israa/Bani Israil-70; Purpose of creation: Al zariyat-56, Prophethood, Need for Prophet, Characteristics of Prophet, Finality of Prophethood: Al-Imran-79, Al-Hashr-7, Al-Maidah-3, and Faith in Hereafter (Aakhirat), Effects on worldly life: Al-Hajj-5, Al-Baqarah-48, Hadith

Ibadah: Concept of Ibadah, Major Ibadah, Salat, Zakat, Hajj and Jihad. Al-Mu'minun-1-11, Al-Anfaal- 60, & Two Ahadiths

Basic Sources of Shariah: The Holy Quran, Its revelation and compilation, the authenticity of the Text, Hadith, Its need, Authenticity and Importance, Consensus (Ijmaa), Analogy (Qiyas)

Moral and Social Philosophy of Islam: The concept of Good and Evil; **A'l e Imran - 110, Al Nahl-125, Akhlaq-e-Hasna** with special reference to **Surah Al-Hujrat, verses 10, 11, 12, 13**, Professional Ethics (Kasb-e-Halal) **Al Taha-81, Al Baqar 188, one hadith.**

Seerat of the Holy Prophet(PBUH):

a) Moral and ethical teachings of the Holy Prophet (PBUH) with special reference to Hajjat-ul-Wida, (Fundamentals of Islam, Social aspects, Economics aspects, political aspects

b). Personal Characteristics: perseverance & trust in Allah, honesty & integrity, simplicity & humility, mercy & compassion, clemency & forgiveness, bravery & valor, generosity, patience.

c) Engagement and communication with collaborators and foes:

Cases Study from Seerah: Charter of Madina, Ghazwa e Khandaq, Treaty of Hudaibya , Ghazwa e Khayber, Najran's Delegation, Victory of Makkah.

d) Social values and rights, (peace & harmony, tolerance, solidarity, collaborations, inclusivity & cohesion)

Case Studies from Seerah: Al -Fudoul Confederacy, Placement of Black stone, charter of Medina, Treaty of Hudaibya)

Leadership Skills (Vision, communication, negotiation, conflict management, decision making, relationship building, Integrity, positivity, compassion, empathy, loyalty, accountability, confidence, delegation, empowerment, problem- solving, foresightedness, openness, gratitude and justice).

Teaching of Holy Quran: Translation and tafseer of **Surah-e- Fatiha**, and The Selected Section of **Surah Al-Furqan** verses (63-77), **Surah-e-Luqman (verses (12-19)).**

Nazraah and Tajveed of: Surat ul Fatiha, Ayatal Kursi, and last 10 surahs of the Holy Quran. (Ghunnah, Qalqalah, Al-Madd, Noon Sakinah & Tanween Rules)

ES-209 - Ethical Behaviour (for Non-Muslims)

COURSE CONTENTS

Nature, Scope and Methods of Ethics: Ethics and Religion, Ethical teachings of World Religions

Basic Moral Concepts: Right and Wrong, Good and Evil

Ethical Systems in Philosophy: Hedonism, Utilitarianism, Rationalism & Kant, Self-Realization Theories, Intuitionism

Islamic Moral Theory: Ethics of Qur'an and its Philosophical basis, Ethical precepts from Qur'an and Hadith and Promotion of Moral Values in Society.

ES-222 – Arabic Language I

COURSE CONTENTS:

Introduction and general guide to Arabic language: I

❖ Chapter -1 -8 from: (Arabic Between Your Hands - Elementary Level 1) العربية بين يديك-1

ال الطعام والشراب , الحياة اليومية , السكن , الأسرة , Family Accommodation Daily life Food and Drinks , التحية والتعارف Greetings , Food and Drinks , Prayer , الصلوة , الدراسة , Study , Work , الغل , Food and Drinks

❖ Arabic Grammar Basic: Word, Sentence, جملة , Nouns, اسم , Verbs, فعل

ES-223 – Arabic Language II

COURSE CONTENTS:

Introduction and general guide to Arabic language: II

❖ Chapter -9 -16 from: (Arabic Between Your Hands-Elementary Level 1) العربية بين يديك-1

السفر , Haj and Umrah , shopping , التسوق , Weather , الناس والأماكن , People and Places ,obbies , Hobbies , Traveling , العطلة , Vacations , الصحة , Health , الحج والعمرة , حرف Articles , Word , Sentence , جملة , Nouns , اسم , Verbs , فعل

Arabic Grammar Intermediate: Word, Sentence, جملة , Nouns, اسم , Verbs, فعل Articles حرف

ES-109 – Fahm ul Quran I

COURSE CONTENTS:

Unit 1: Proper Noun Masculine & Feminine. Two kinds of plural Concept of (و) “And” Common Noun . Demonstrative Noun (This & That for Masculine Demonstrative Noun (This & That for Feminine). Laam for emphasis. Superlative Degree. Revision of all Quranic Sentences.

Unit 2: Emphatic Particle إن Preposition “For” Absolute Negation Particle Exceptive Particle . Subordinating

Conjunction, Was, Vocative Particle.

Unit 3: Quranic Adjective Compounds. Quranic Possessive Construction 1. Quranic Possessive Construction 2. Active & Passive Participle.

Unit 4 : Personal Pronoun He. Possessive Pronoun His. Possessive Pronoun with prepositions. Pronoun "His" with prepositions. Personal Pronoun You, Possessive Pronoun Your النصلـك, Possessive Pronoun with prepositions. Pronoun "your" with prepositions.

Personal Pronoun She. Possessive Pronoun Her. Possessive Pronoun with prepositions . Pronoun "Her" with prepositions. Personal Pronoun I. Possessive Pronoun Her. Possessive Pronoun with prepositions. Pronoun "My", with prepositions أـلـ. Adverb.

Unit 5: Masculine Plural. Possessive Construction with Plurals. Personal Pronoun They, Possessive Pronoun Their. Possessive Pronoun with preposition. Pronoun "Their" with prepositions أـلـ. Personal Pronoun You. Possessive Pronoun You. , Possessive Pronoun with prepositions. Pronoun "Your" with prepositions . Personal Pronoun We. Possessive Pronoun Our. Possessive Pronoun with prepositions . Pronoun "Our" with prepositions. Demonstrative Pronoun These, Those.

Introduction of Present tense. Verbal Sentence. Present Tense.

Unit:6

Present Tense.

ES-110 – Fahm ul Quran II

COURSE CONTENTS:

Unit-6

Present Tense: (U-6, Lesson 6), Present Tense: (U-6, Lesson 7-8). Present Tense: (U-6, Lesson 9-10).

Present Tense (U-6, Lesson 11-12)

Present Ten: (U-6, Lesson 13),

Negative Imperative (U-6, Lesson 14-15), (Understanding & Translation of Verses)

Conditional Sentences & Masdar Moawal: (U-6, Lesson 16-17), (Understanding & Translation of Verses)

Laam ut taleel . Laam ul jhood (U-6, Lesson 18-19),

Present with object pronouns & Passive Voice: (U-6, Lesson 20-21)

Unit-7

Past Tense: (U-7, Lesson 1 , Sec (1-9))

Past Tense: (U-7, Lesson 2 , Sec (1-7))

Past Tense: (U-7, Lesson 3 , Sec (1-5))

Past Tense: (U-7, Lesson 4 , Sec (1-5)),

Past Tense: (U-7, Lesson 5-6),

Past Tense: (U-7, Lesson 7),

Passive Voice (Past Tense): (U-7, Lesson 8),

Passive Voice (Past Tense: (U-7, Lesson 9),

Unit-8

Imperative Verb for singular: (U-8, Lesson 1-4),

Unit-7

Imperative Verb for plural: (U-7, Lesson 5-8)

ES- 210 Introduction of Ethics

COURSE CONTENTS:

Introduction to Ethics: What is ethics? The importance of ethics in personal and professional life, Ethical decision-making and moral reasoning.

Overview of Ethical Theories: Introduction to the main ethical theories: Utilitarianism, Deontology, Virtue Ethics, The role of ethics in contemporary society.

Ethics of Justice and Gender: understanding of the Key principles related to gender, power, and social justice

Moral Relativism vs. Moral Objectivism: Understanding the difference between relativism and objectivism. Discussions on cultural diversity and ethical universals.

Environmental Ethics – Stewardship and Sustainability: The role of ethics in addressing climate change and sustainability. Justice and ethical responsibility toward future generations.

Technology and Ethics – Privacy, AI, and Data: Ethical challenges in emerging technologies: AI, surveillance, and data privacy. The ethics of automation, AI, and ethical considerations in robotics. Technology's impact on social structures and individual autonomy.

Global Ethics – Human Rights and Social Justice: Universal human rights and global justice. The ethics of globalization and international aid. The role of ethics in addressing inequality, poverty, and human exploitation.

ES-211 Introduction to World Religions and Ethics

COURSE CONTENTS:

Introduction to World Religions and Ethics: Overview of major world religions and their role in shaping moral values.

Jewish Ethics – Torah, Talmud, and Mitzvot: The ethical teachings of the Torah and Talmud. Mitzvot (commandments) and their role in daily life. The concept of justice in Judaism: Tzedakah and social responsibility.

Christian Ethics – The Teachings of Jesus and Biblical Morality: The role of the Bible in Christian ethics. Key teachings of Jesus on love, forgiveness, and justice. The Ten Commandments and their ethical implications.

Islamic Ethics – The Quran and Hadith: The ethical teachings in the Quran. The role of Hadith in Islamic morality. Key ethical concepts in Islam: justice, mercy, and charity (Zakat).

Hindu Ethics – Dharma and Karma: Dharma: The concept of duty and righteousness in Hinduism. Karma: The law of cause and effect in ethical decision-making. The Bhagavad Gita's teachings on ethical action and moral dilemmas.

Buddhist Ethics – The Four Noble Truths and the Eightfold Path: The Four Noble Truths as an ethical guide. The Eightfold Path and its implications for moral conduct. Compassion, mindfulness, and non-violence (Ahimsa) in Buddhism.

Ethics of Confucianism – Ren, Li, and Xiao: Key ethical concepts in Confucianism: Ren (benevolence), Li (ritual propriety), Xiao (filial piety). The importance of family, social harmony, and moral cultivation.

Comparative Ethics – Common Themes Across Religions: Ethical concepts common to all religions: Compassion, justice, love, and respect.

Contemporary Ethical Dilemmas in Religious Contexts: Ethical responses to contemporary issues: Bioethics, technology, and medical ethics. Religious perspectives on issues such as cloning, euthanasia. The role of religion in debates on modern moral issues.

Global Ethics – Human Rights and Social Justice: Universal human rights and global justice. The ethics of globalization and international aid. The role of ethics in addressing inequality, poverty, and human exploitation.